For questions 2 to 5 you do NOT need *Making Tracks*.

Shade one bubble to show which word correctly completes the sentence.

My mum ______ make lots of things. and can for

This passage has some words missing.
On each line shade one box to show the correct word.

Do you like cats _____ dogs? of or at

I _____ fond of kittens. am it do

Read the three sentences below about how to grow tomatoes.

The sentences are in the wrong order.
Write the numbers 1, 2 and 3 to show the correct order.

After a few weeks, transplant tomato seedlings into the garden bed.
First, plant your tomato seeds in planter boxes and water well.
Leave the tomatoes on the bush until they are ripe.
Turn to page 2 of *Making Tracks*. Read *Elephants* and answer questions 1 to 6.

During its life, an elephant
- grows extra tusks.
- never stops growing.
- grows as large as a whale.
- stops growing when adult size.

The largest living animal is the
- African Elephant.
- Asian Elephant.
- Blue Whale.
- Human Being.

The first illustration in the article is used to compare
- sizes.
- ages.
- features.
- habitats.

Asian and African elephants are most easily distinguished by their
- ribs.
- feet.
- eyes.
- ears.

The main aim of this article is to provide
- information.
- instruction.
- entertainment.
- amusement.

According to the article, which statement is true?
- All African elephants have tusks.
- All Asian elephants have tusks.
- African elephants weigh about 5000 kg.
- Asian elephants have 21 pairs of ribs.

For questions 7 to 10 you do NOT need *Making Tracks*.

Shade one bubble on each line to show which word should be used to complete the sentences in this passage.

- My family ____ to the beach every summer.
- We have our own caravan _____ close to the sea.
- Last summer our favourite activity was to ____
- fishing ____ the end of the jetty.
Lucy finally decides she might as well touch the wet paint.

Which statement is true?
- Lucy is covered with measles spots.
- Lucy has green spiked hair.
- Lucy has turned into a ghost.
- Lucy played with a skeleton in class.

In the last paragraph, the word “they” refers to
- the ghosts.
- Lucy’s friends.
- Lucy’s parents.
- Dracoids from Zepha.

Mrs Timmings is a
- skeleton.
- shopkeeper.
- Maths teacher.
- friendly ghost.
For questions 18 to 20 you do NOT need *Making Tracks*. Shade the box which shows the missing punctuation.

18. “Megan ___ you can’t come in here!”  
   , . !

19. “Why not ___ said Megan.”  
   ? !’ ?’

20. “No girls allowed ___ said her brother.”  
   ” , ”

Turn to page 4 of *Making Tracks*. Read *Power Sources* and answer questions 21 to 26.

According to this article, which statement is correct?

- ☐ Power sources are machines.
- ☐ Electricity is made in power stations.
- ☐ Homes use nuclear fuel to make heat.
- ☐ Coal is burned to make oil.

Alternatives to coal-fired power stations are being examined because

- ☐ burning fuels can cause pollution.
- ☐ wind generators move air along the pylons.
- ☐ transformers reduce the amount of energy needed.
- ☐ sunlight can be used to power satellites.

Electricity is transported to houses through

- ☐ coal and steam.
- ☐ wires and underground cables.
- ☐ turbines and solar cells.
- ☐ sunlight and satellites.

Electric voltage is reduced by

- ☐ pylons.
- ☐ turbines.
- ☐ satellites.
- ☐ transformers.

Number the steps in order from 1 to 4 to show how coal-fired power stations produce electricity.

☐ Coal is burned to heat water.
☐ Steam turns the turbine’s blades.
☐ Boiling water produces steam.
☐ The turbine turns a magnet to produce electricity.
While Mrs Scott moved around the classroom, everyone except Geraldine was

- reading.
- writing.
- drawing.
- talking.

The whole class looked up because

- Geraldine spoke very loudly.
- Mrs Scott waved her hands.
- Geraldine was designing houses.
- Mrs Scott said, “That’s nice”.

Mrs Scott looked hurt because

- Geraldine was drawing.
- Geraldine waved her hands.
- Geraldine could not write a poem.
- Geraldine was muttering to herself.

Geraldine thinks that Mrs Scott wants her to write about

- homework.
- family life.
- school events.
- happy experiences.

When Geraldine says “I can’t write no pretty poem” she means she doesn’t

- know how to write a poem.
- want to draw any more houses.
- think her life is happy enough to write about.
- understand the task that the teacher has set.

For questions 32 to 34 you do NOT need Making Tracks.

Shade one bubble on each line to show which word should be used to complete the sentences in this passage.

Even ________ Tang was new to the game, he scored more points than anyone else ________ Ron.

Ron had the ________ score of all.

- though
- through
- thought
- accept
- except
- expect
- higher
- highest
- high
For question 35 you do NOT need *Making Tracks*.

Read the 5 sentences below which form a conversation.
The sentences are in the wrong order.
Write the numbers 1, 2, 3, 4 and 5 to show the correct order.

```
1. “I will be,” he promised her.
2. “I’m going to walk to the park,” he said.
3. “You’d better be,” she said, smiling.
4. “Where are you going?” Terry’s mum demanded.
```

Turn to page 6 of *Making Tracks*. Read *The Lane* and answer questions 36 to 40.

In the passage, “faintly luminous” refers to the

○ lino.
○ moon.
○ clock.
○ lane.

Ross was awake in the night because

○ the alarm clock had woken him.
○ he heard a strange voice.
○ it was cold in the cottage.
○ his father was snoring.

Ross was “jolted” by

○ a distant voice.
○ the cold lino.
○ his father snoring.
○ the night-time sounds.

In this passage, “Padding” means

○ walking quietly.
○ adding more to.
○ filling pillows.
○ touching gently.

The writer describes the lane as “forbidding” to show that it is

○ familiar.
○ overgrown.
○ empty.
○ frightening.
Robot spies are different from most other robots because they

- are able to move around.
- are attached to a fixed base.
- can concentrate for a long time.
- are used to protect warehouses.

This article informs the reader that robot spies are

- expensive to run.
- impossible to destroy.
- popular for protecting offices and homes.
- sometimes more useful than humans.

Robots are ideal for lengthy and boring observations because they

- are mobile.
- are indestructible.
- can sneak into difficult places.
- can concentrate for unlimited periods.

According to the article, a major benefit of using robot spies is that they

- are not hostile.
- reduce risk to humans.
- recover quickly from injury.
- are inexpensive to replace.

According to the article, robot spies

- feel fear.
- are dangerous.
- are not mobile.
- can access difficult places.
**YEAR 5 SPELLING**
This task will take 15 minutes.

**TASK A EDITING**
Frank has written this story about David. His teacher has circled his spelling errors. Write the words correctly in the space provided.

<table>
<thead>
<tr>
<th>TASK NOT DONE</th>
<th>DO NOT WRITE IN THIS AREA</th>
</tr>
</thead>
<tbody>
<tr>
<td>David was <em>(seprised)</em> when he found the door was locked.</td>
<td></td>
</tr>
<tr>
<td>He <em>(piered)</em> through the library window but all was dark and silent. David was <em>(woried)</em>.</td>
<td></td>
</tr>
<tr>
<td>Where would he <em>(obtane)</em> the book he <em>(desperitly)</em> needed?</td>
<td></td>
</tr>
</tbody>
</table>

1.  
2.  
3.  
4.  
5.  
6.  
7.  

M 0 1  
M 0 1  
M 0 1  
M 0 1  
M 0 1  
M 0 1  
M 0 1  

**DO NOT WRITE IN THIS AREA**
Frogs have skins and feet. Their life cycle is interesting.

Tadpoles change while growing. First they hind and legs.

they their tails and into small frogs. Frogs lay their eggs and the begins again.

Frogs belong to the family.
AIM 2003
Year 5 – Writing

“I wish I could …”

This task will take 40 minutes.

You may continue over the page.